PoP partners with communities in Ghana, Guatemala and Laos:

**Theory of Change**

PoP partners with communities in Ghana, Guatemala and Laos:

Through establishing partnerships and delivering multiple program services:

To achieve sustainable outcomes:

That support PoP’s goal of improving education:

**Government**

Local, district, national and the Ministry of Education

- Create MOU’s with government officials that align PoP’s work with national standards
- Provide Teacher Support and WASH training at Teacher Training Colleges to prepare teachers prior to entering a classroom
- Support parent and teacher collaboration and engage community members outside of PTAs
- Build and/or repair quality classrooms
- Implement Teacher Support programming through industry best practices such as one-on-one coaching and group workshops
- Provide access to WASH programming, which can include a combination of toilets, hand washing stations and/or clean water
- Utilize human-centered design to develop Learning and Evaluation tools and create response programs for shifts in community needs
- Self-empower and uplift the voices of school administrators, communities and organizations including governments, NGOs and other service providers to align with school needs

**Communities**

Caregivers, young children and local leaders

- Increased engagement of parent, teacher and community connections through activities like radio programming and short message services (SMS)
- Students and teachers have quality learning environments
- Teachers are effective in providing engaging, supportive and quality instruction that is aligned with the national curriculum
- Communities are equipped with the knowledge and materials to maintain a healthy school environment where students are ready to learn

**Primary students, teachers and school administrations**

- All PoP primary school students in Ghana, Guatemala and Laos receive access to a quality education and organizational targets are reached in reading fluency and comprehension.*

**Partnerships**

Local expertise

- Scale educational programming impact by reaching schools in under-resourced communities through collaborations with the Ministry of Education
- The data collected by the Learning and Evaluation team are used in combination with programmatic tools to continuously improve program development
- Institutional foundations are reinforced and built upon to create long-lasting buy-in that ensures program sustainability beyond the presence of PoP or other support agencies

*As determined by research-driven benchmarks:

Guatemala: 80% of students in Grade 6 read at 63 words per minute or higher and 50% of Grade 6 students read with comprehension

Ghana: 70% of students in Grade 6 read at 60 words per minute or higher and 60% of Grade 6 students read with comprehension

Laos: Reading fluency and comprehension will be evaluated when PoP TS includes Lao language education